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[The Language of Emotions](#) Aug 24 2020 Your emotions contain brilliant information. When you learn to welcome them as your allies, they can reveal creative solutions to any situation. For 35 years, empathic counselor and researcher Karla McLaren has developed a set of practical tools for the real-world stresses of family, career, and the quest for personal fulfillment. In *The Language of Emotions*, she presents her breakthrough teachings for a new and empowering relationship with your feeling states. Your emotions—especially the dark and dishonored ones—hold a tremendous amount of energy. We've all seen what happens when we repress or blindly express them. However, there is a powerful alternative. In *The Language of Emotions*, you'll learn to meet your emotions and engage with them to safely move toward resolution and equilibrium. Through experiential exercises covering a full spectrum of feelings from anger, fear, and shame to jealousy, grief, joy, and more, you will discover how to work with your own and others' emotions with fluency and expertise. When we relate to our emotions with respect and authenticity, we can directly access our innermost wisdom, unfold the deepest parts of ourselves, and heal our most painful wounds. *The Language of Emotions* gives us a much-needed resource for self-understanding and freedom: How to overcome addictions, distractions, and unresolved trauma—the three primary impediments to emotional ease Using the energy of anger to protect and restore personal boundaries Step-by-step guidance in the five skills of the empath (someone skilled in reading emotions) How to balance your “quaternary,” a metaphor for the interplay of mind, body, spirit, and emotions Honoring sadness as a source of release and rejuvenation Joy, the natural response to beauty and communion Praise “In my graduate education in counseling psychology, I found very little information about our emotions. Yet in my work as a therapist and educator, I've seen that emotions are key to healing. Karla McLaren's book offers an outstanding guide to the signals and messages emotions send us, along with clear instructions for intelligent and emotion-supporting actions we can take in response. Karla has made a huge contribution to the well-being of us all; *The Language of Emotions* will become required reading in all of my courses.”—Nancy —Feehan, MFT, adjunct professor of counseling psychology at the University of San Francisco “Karla McLaren's unique, empathic view of emotions surprisingly revalues even the most 'negative' emotions and opens pathways to understanding the depths of the human soul.” —Michael Meade, author of *The World Behind the World* and *The Water of Life* “This book changed the way I relate to others, and to myself, forever.” —Gavin De Becker, author of *The Gift of Fear*

[The Evolution of Language](#) Aug 04 2021 Language, more than anything else, is what makes us human. It appears that no communication system of equivalent power exists elsewhere in the animal kingdom. Any normal human child will learn a language based on rather sparse data in the surrounding world, while even the brightest chimpanzee, exposed to the same environment, will not. Why not? How, and why, did language evolve in our species and not in others? Since Darwin's theory of evolution, questions about the origin of language have generated a rapidly-growing scientific literature, stretched across a number of disciplines, much of it directed at specialist audiences. The diversity of perspectives - from linguistics, anthropology, speech science, genetics, neuroscience and evolutionary biology - can be bewildering. Tecumseh Fitch cuts through this vast literature, bringing together its most important insights to explore one of the biggest unsolved puzzles of human history.

[The Linguistics of Sign Languages](#) Jul 03 2021 How different are sign languages across the world? Are individual signs and signed sentences constructed in the same way across these languages? What are the rules for having a conversation in a sign language? How do children and adults learn a sign language? How are sign languages processed in the brain? These questions and many more are addressed in this introductory book on sign linguistics using examples from more than thirty different sign languages. Comparisons are also made with spoken languages. This book can be used as a self-study book or as a text book for students of sign linguistics. Each chapter concludes with a summary, some test-yourself questions and assignments, as well as a list of recommended texts for further reading. The book is accompanied by a website containing assignments, video clips and links to web resources.

[Language and Woman's Place](#) Jul 15 2022 The 1975 publication of Robin Tolmach Lakoff's *Language and Woman's Place*, is widely recognized as having inaugurated feminist research on the relationship between language and gender, touching off a remarkable response among language scholars, feminists, and general readers. For the past thirty years, scholars of language and gender have been debating and developing Lakoff's initial observations. Arguing that language is fundamental to gender inequality, Lakoff pointed to two areas in which inequalities can be found: Language used about women, such as the asymmetries between seemingly parallel terms like master and mistress, and language used by women, which places women in a double bind between being appropriately feminine and being fully human. Lakoff's central argument that "women's language" expresses powerlessness triggered a controversy that continues to this day. The revised and expanded edition presents the full text of the original first edition, along with an introduction and annotations by Lakoff in which she reflects on the text a quarter century later and expands on some of the most widely discussed issues it raises. The volume also brings together commentaries from twenty-six leading scholars of language, gender, and sexuality, within linguistics, anthropology, modern languages, education, information sciences, and other disciplines. The commentaries discuss the book's contribution to feminist research on language and explore its ongoing relevance for scholarship in the field. This new edition of *Language and Woman's Place* not only makes available once again the pioneering text of feminist linguistics; just as important, it places the text in the context of contemporary feminist and gender theory for a new generation of readers.

[Space and Time in Languages and Cultures](#) Feb 10 2022 This volume offers novel insights into linguistic diversity in the domains of spatial and temporal reference, searching for uniformity amongst diversity. A number of authors discuss expression of dynamic spatial relations cross-linguistically in a vast range of typologically different languages such as Bezhta, French, Hinuq, Italian, Japanese, Polish, Serbian, and Spanish, among others. The contributions on linguistic expression of time all shed new light on pertinent questions regarding this cognitive domain, such as the hotly debated relationship between cross-linguistic differences in talking about time and universal principles of utterance interpretation, modelling temporal inference through aspectual interactions, as well as the complexity of the acquisition of tense-aspect relations in a second language. The topic of space and time in language and culture is also represented, from a different point of view, in the sister volume *Space and Time in Languages and Cultures: Language, Culture, and Cognition* (HCP 37) which discusses spatial and temporal constructs in human language, cognition, and culture in order to come closer to a better understanding of the interaction between shared and individual characteristics of language and culture that shape the way people interact with each other and exchange information about the spatio-temporal constructs that underlie their cognitive, social, and linguistic foundations.

[The Anatomy of Language](#) Jul 23 2020 First published in 1959, this book aims to provide a practical introduction to semantics, relating the critical study of language to real-life situation, with a wealth of anecdotes and numerous illustrations drawn from everyday personal predicaments. This book provides much information and much material for profitable discussion, helping to make accessible what can be a highly academic subject comprehensible only to a minority. This book provides a highly valuable foundation for students of linguistics and will provide preparation for further study.

[What Language Is](#) Jan 21 2023 New York Times bestselling author and renowned linguist, John McWhorter, explores the complicated and fascinating world of languages. From Standard English to Black English; obscure tongues only spoken by a few thousand people in the world to the big ones like Mandarin - *What Language Is* celebrates the history and curiosities of languages around the world and smashes our assumptions about "correct" grammar. An eye-opening tour for all language lovers, *What Language Is* offers a fascinating new perspective on the way humans communicate. From vanishing languages spoken by a few hundred people to major tongues like Chinese, with copious revelations about the hodgepodge nature of English, John McWhorter shows readers how to see and hear languages as a linguist does. Packed with Big Ideas about language alongside wonderful trivia, *What Language Is* explains how languages across the globe (the Queen's English and Surinam creoles alike) originate, evolve, multiply, and divide. Raising provocative questions about what qualifies as a language (so-called slang does have structured grammar), McWhorter also takes readers on a marvelous journey through time and place—from Persian to the languages of Sri Lanka- to deliver a feast of facts about the wonders of human linguistic expression.

[The Nature and Origin of Language](#) Apr 19 2020 This book looks at how the human brain got the capacity for language and how language then evolved. Its four parts are concerned with different views on the emergence of language, with what language is, how it evolved in the human brain, and finally how this process led to the properties of language. Part I considers the main approaches to the subject and how far language evolved culturally or genetically. Part II argues that language is a system of signs and considers how these elements first came together in the brain. Part III examines the evidence for brain mechanisms to allow the formation of signs. Part IV shows how the book's explanation of language origins and evolution is not only consistent with the complex properties of languages but provides the basis for a theory of syntax that offers insights into the learnability of language and to the nature of constructions that have defied decades of linguistic analysis, including including subject-verb inversion in questions, existential constructions, and long-distance dependencies. Denis Bouchard's outstandingly original account will interest linguists of all persuasions as well as cognitive scientists and others interested in the evolution of language.

[Metrolingualism](#) Jan 09 2022 This book is about language and the city. Pennycook and Otsuji introduce the notion of 'metrolingualism', showing how language and the city are deeply involved in a perpetual exchange between people, history, migration, architecture, urban landscapes and linguistic resources. Cities and languages are in constant change, as new speakers with new repertoires come into contact as a result of globalization and the increased mobility of people and languages. *Metrolingualism* sheds light on the ordinariness of linguistic diversity as people go about their daily lives, getting things done, eating and drinking, buying and selling, talking and joking, drawing on whatever linguistic resources are available. Engaging with current debates about multilingualism, and developing a new way of thinking about language, the authors explore language within a number of contemporary urban situations, including cafés, restaurants, shops, streets, construction sites and other places of work, in two diverse cities, Sydney and Tokyo. This is an invaluable look at how people of different backgrounds get by linguistically. *Metrolingualism: Language in the city* will be of special interest to advanced undergraduate/postgraduate students and researchers of sociolinguistics and applied linguistics.

[Questions About Language](#) Feb 27 2021 *Questions About Language* sets out to answer, in a readable yet insightful format, a series of vital questions about language, some of which language specialists are regularly asked, and some of which are so surprising that only the specialists think about them. In this handy guide, sixteen language experts answer challenging questions about language, from *What makes a language a language?* to *Do people swear because they don't know enough words?* Illustrating the complexity of human language, and the way in which we use it, the twelve chapters each end with a section on further reading for anyone interested in following up on the topic. Covering core questions about language, this is essential reading for both students new to language and linguistics and the interested general reader.

[Language at the Speed of Sight](#) Feb 16 2020 We've been teaching reading wrong—a leading cognitive scientist tells us how we can finally do it right

The Language of Thought Sep 24 2020 In a compelling defense of the speculative approach to the philosophy of mind, Jerry Fodor argues that, while our best current theories of cognitive psychology view many higher processes as computational, computation itself presupposes an internal medium of representation. Fodor's prime concerns are to buttress the notion of internal representation from a philosophical viewpoint, and to determine those characteristics of this conceptual construct using the empirical data available from linguistics and cognitive psychology.

The Loom of Language Oct 06 2021 Here is an informative introduction to language: its origins in the past, its growth through history, and its present use for communication between peoples. It is at the same time a history of language, a guide to foreign tongues, and a method for learning them. It shows, through basic vocabularies, family resemblances of languages -- Teutonic, Romance, Greek -- helpful tricks of translation, key combinations of roots and phonetic patterns. It presents by common-sense methods the most helpful approach to the mastery of many languages; it condenses vocabulary to a minimum of essential words; it simplifies grammar in an entirely new way; and it teaches a language as it is actually used in everyday life.

Language Dec 28 2020 Perhaps the single most influential work of general linguistics published in this century, Leonard Bloomfield's *Language* is both a masterpiece of textbook writing and a classic of scholarship. Intended as an introduction to the field of linguistics, it revolutionized the field when it appeared in 1933 and became the major text of the American descriptivist school.

Language Universals May 13 2022 Languages differ from one another in bewildering and seemingly arbitrary ways. For example, in English, the verb precedes the direct object ('understand the proof'), but in Japanese, the direct object comes first. In some languages, such as Mohawk, it is not even possible to establish a basic word order. Nonetheless, languages do share certain regularities in how they are structured and used. The exact nature and extent of these "language universals" has been the focus of much research and is one of the central explanatory goals in the language sciences. During the past 50 years, there has been tremendous progress, a few major conceptual revolutions, and even the emergence of entirely new fields. The wealth of findings and theories offered by the various language-science disciplines has made it more important than ever to work toward an integrated understanding of the nature of human language universals. This book is the first to examine language universals from a cross-disciplinary perspective. It provides new insights into long standing questions such as: What exactly defines the human capacity for language? Are there universal properties of human languages and, if so, what are they? Can all language universals be explained in the same way, or do some universals require different kinds of explanations from others? *Language Universals* is unique in starting with the assumption that the best way to approach these and related questions is through a dialogue between a wide range of disciplines, including linguistics, cognitive neuroscience, philosophy, computer science and biology.

Linguistic Typology Nov 26 2020 Language typology is the study of the structural similarities between languages regardless of their history, to establish a classification or typology of languages. It is a core topic of historical linguistics and is studied on all traditional linguistics degree courses. In recent years there has been increased interest the subject and it is an area we have been looking to commission a book in. Jae Jung Song proposes to introduce the undergraduate reader to the subject, with discussion of topics which include - what is language typology and why is it studied; word order; language sampling; relative clauses; diachronic typology; and applications of language typology. There will also be discussion of the most prominent areas of research in the subject and readers will be able to review data selected from a wide range of languages to see how languages work and how differently they behave.

Total Speech Nov 14 2019 Units, rules, codes, systems: this is how most linguists study language. Integrationalists such as Michael Toolan, however, focus instead on how language functions in seamless tandem with the rest of human activity. In *Total Speech*, Toolan provides a clear and comprehensive account of integrationalism, a major new theory of language that declines to accept that text and context, language and world, are distinct and stable categories. At the same time, Toolan extends the integrationalist argument and calls for a radical change in contemporary theorizing about language and communication. In every foundational area of linguistics--from literal meaning and metaphor to the nature of repetition to the status of linguistic rules--Toolan advances fascinating and provocative criticisms of received linguistic assumptions. Drawing inspiration from the writings of language theorist Roy Harris, Toolan brings the integrationalist perspective to bear on legal cases, the reception of Salman Rushdie, poetry, and the language of children. Toolan demonstrates that the embeddedness of language and the situation-sensitive mutability of meaning reveal language as a tool for re-fashioning and renewal. *Total Speech* breaks free of standard linguistics' fascinated attraction with "cognitive blueprints" and quasi-algorithmic processing to characterize language anew. Toolan's reflections on the essence of language, including his important discussion of intention, have strong implications for students and scholars of discourse analysis, literature, the law, anthropology, philosophy of language, communication theory, and cognitive science, as well as linguistics.

Languages In The World Sep 17 2022 This innovative introduction outlines the structure and distribution of the world's languages, charting their evolution over the past 200,000 years. Balances linguistic analysis with socio-historical and political context, offering a cohesive picture of the relationship between language and society Provides an interdisciplinary introduction to the study of language by drawing not only on the diverse fields of linguistics (structural, linguist anthropology, historical, sociolinguistics), but also on history, biology, genetics, sociology, and more Includes nine detailed language profiles on Kurdish, Arabic, Tibetan, Hawaiian, Vietnamese, Tamil, !Xóǀ (Taa), Mongolian, and Quiché A companion website offers a host of supplementary materials including, sound files, further exercises, and detailed introductory information for students new to linguistics

A Little Book of Language Mar 11 2022 Reveals language's myriad intricacies and quirks. This book focuses on the development of unique linguistic styles, the origins of obscure accents, and the search for the first written word. It discusses the plight of endangered languages, as well as successful cases of linguistic revitalization.

Language Files Jun 21 2020 *Language Files: Materials for an Introduction to Language and Linguistics* has become one of the most widely adopted, consulted, and authoritative introductory textbooks to linguistics ever written. The scope of the text makes it suitable for use in a wide range of courses, while its unique organization into student-friendly, self-contained sections allows for tremendous flexibility in course design. The twelfth edition has been significantly revised, clarified, and updated throughout--with particular attention to the chapters on phonetics, phonology, pragmatics, and especially psycholinguistics. The restructured chapter on psycholinguistics makes use of recent research on language in the brain and includes expanded coverage of language processing disorders, introducing students to current models of speech perception and production and cutting-edge research techniques. In addition, exercises have been updated, and icons have been added to the text margins throughout the book, pointing instructors and students to useful and engaging audio files, videos, and other online resources on the accompanying *Language Files* website, which has also been significantly expanded.

Language Evolution May 01 2021 What is it that makes us human? This is one of the most challenging and important questions we face. Our species' defining characteristic is language - we appear to be unique in the natural world in having such an incredibly open-ended system for putting thoughts into words. If we are to truly understand ourselves as a species we must understand the origins of this strange and unique ability. To do so, we need to answer some of the most intriguing questions in contemporary scientific research: Where did language come from? How did it evolve? Why are we unique in possessing it? This book, for the first time, brings together the leading thinkers who are trying to unlock the puzzle of language evolution. Here we see the latest ideas and theories from fields as diverse as anthropology, archaeology, artificial life, biology, cognitive science, linguistics, neuroscience, and psychology. In a series of seventeen well-written and accessible chapters we get an unrivalled view of the state of the art in this exciting area. Current controversies are revealed and new perspectives uncovered, in a clear and readable guide to the latest theories. This collection marks a major step forward in our quest to understand the origins and evolution of human language. In doing so it sheds new light on the process of evolution, the workings of the brain, the structure of language, and - most importantly - what it means to be human. *Language Evolution* is essential reading for researchers and students working in the areas covered, and has been used as a textbook for courses in the field. It will also attract the general reader who wants to know more about this fascinating subject.

Theory of Language Dec 20 2022 Karl Buhler (1879-1963) was one of the leading theoreticians of language of the twentieth century. This is an English translation of Buhler's theory that begins with a survey on 'Buhler's legacy' for modern linguistics (Werner Abraham), followed by the Theory of Language, and finally with a special 'Postscript: Twenty-five Years Later !'

The Birth of Language Oct 26 2020 *The Birth of Language* tackles one of the most difficult topics known to mankind, the origin of language. Kim shares his experiences of learning English as a second language after moving to the United States as a teenager. He then discusses Noam Chomsky's theories on language. Through a groundbreaking idea, Kim gives readers a demonstration of a method for potentially unifying all human languages, giving substantial support to Chomsky's theory of universal grammar (UG). Written for the general public and young readers, *The Birth of Language* is a must-read for people looking for the next big intellectual discovery.

Storage and Computation in the Language Faculty May 21 2020 Every now and again I receive a lengthy manuscript from a kind of theoretician known to psychiatrists as the "triangle people" - kooks who have independently discovered that everything in the universe comes in threes (solid , liquid, gas; protons, neutrons, electrons; the Father, the Son, the Holy Ghost ; Moe, Larry, Curly; and so on) . At the risk of sounding like a triangle person, let me explain why I think that the topic of this volume - - storage and computation in the language faculty - though having just two sides rather than three, is the key to understanding every interesting issue in the study of language. I will begin with the fundamental scientific problem in linguistics: explaining the vast expressive power of language. What is the trick behind our ability to filleach others' heads with so many different ideas? I submit there is not one trick but two, and they have been emphasized by different thinkers throughout the history of linguistics.

Language Skills in the Classroom Jan 17 2020 To provide classroom teachers with an understanding of some of the properties of language and of their effects on classroom interaction, this booklet reviews research in the area and offers teaching suggestions based upon that research. The first section of the booklet presents an overview of the American idea of language "correctness" and its origins and discusses the problems of trying to define "good usage." The second section examines how teachers influence children's learning of language through their own usage, their leadership patterns, their feedback, and their expectations. The third section deals with language acquisition, examining in turn the phonology, syntax, semantics, and social usage of language. The fourth section examines some of the teacher attitudes that foster students' linguistic development and outlines several activities that can be used to enhance language acquisition. The final section discusses ways that teachers can help older students develop skilled use of language and reviews the debate over nonstandard speech. (FL)

Space and Time in Languages and Cultures Nov 07 2021 This is an interdisciplinary volume that focuses on the central topic of the representation of events, namely cross-cultural differences in representing time and space, as well as various aspects of the conceptualisation of space and time. It brings together research on space and time from a variety of angles, both theoretical and methodological. Crossing boundaries between and among disciplines such as linguistics, psychology, philosophy, or anthropology forms a creative platform in a bold attempt to reveal the complex interaction of language, culture, and cognition in the context of human communication and interaction. The authors address the nature of spatial and temporal constructs from a number of perspectives, such as cultural specificity in determining time intervals in an Amazonian culture, distinct temporalities in a specific Mongolian hunter community, Russian-specific conceptualisation of temporal relations, Seri and Yucatec frames of spatial reference, memory of events in space and time, and metaphorical meaning stemming from perception and spatial artefacts, to name but a few themes. The topic of space and time in language and culture is also represented, from a different albeit related point of view, in the sister volume *Space and Time in Languages and Cultures: Linguistic Diversity* (HCP 36) which focuses on the language-specific vis-à-vis universal aspects of linguistic representation of spatial and temporal reference.

Language and Linguistics Jun 14 2022 A 1981 introduction to linguistics and the study of language, for beginning students and readers with no previous knowledge or training in the subject.

Language - The Loaded Weapon Oct 18 2022 Today there is a reawakening interest in how language affects our lives. It comes with every threat to our safety and every promise of better times. It is a burning issue among minorities and a running debate between the attackers and defenders of our schools. Our deepest problems all are entangled with it: What shall be the official speech of emerging nations like Zambia and the Philippines, or even in certain areas of established ones like Belgium and Canada? What kind of English should be taught, or should there be no standard at all? How is government to make its regulations understandable? What are the verbal persuasions of television doing to our children? Which way does information flow, what are its biases, when does it inform and when conceal, and who benefits? Are the people who consider themselves experts in these matters as expert as they pretend to be? We feel adrift in a sea of words, and would welcome and a chart and a compass. *Language – The Loaded Weapon* offers a glimpse of what the recent study of language is beginning to tell us about these things. It explains in simple terms the essentials of linguistic form and meaning, and applies them to illuminate questions of correctness, truth, class and dialect, manipulation through advertising and propaganda, sexual and other discrimination, official obfuscation and the maintenance of power, and – most pervasive of all – language as the vital agent with which we build our worlds. Explaining language has been Dwight Bolinger's life work, and as his invigorating new book amply shows he believes that what is true and important can also be

made clear and pleasurable.

Modern Theories of Language Apr 12 2022 In a controversial look at the study of linguistics today, Morteza Mahmoudian examines twentieth-century theories of language in light of empirical evidence. In the past, linguists have had to choose between a general linguistic theory aimed at universal explanatory power and specific, limited linguistic models. Arguing that at various levels of linguistic analysis different theories offer more or less explanatory power, Mahmoudian makes a persuasive case for an integrated approach incorporating the strengths of both methods. The author begins with the identification of principles which, despite differences in terminology, are held in common by most twentieth-century linguists: unit versus system, taxonomy and its relevance for explanation, the principles of classification. He shows the implications, merits, and shortcomings of the major schools of linguistic thought, as well as the techniques one can use in gathering data. Ranging over a wide variety of international linguistic thinking, Mahmoudian takes up the question of what he calls experimentation, or the extent to which the application of certain linguistic theories have validity in constructing models. Special focus is given to the concept of syntax and to the most difficult and crucial problems relating to the nature of semantics. Simultaneously a survey of the current state of linguistic theory and a case for the necessity of empirical verification in linguistics, *Modern Theories of Language* builds a bridge across the gulf between many long-standing conflicts in the theory of language. Accessibly written, this provocative work predicts future theoretical and epistemological developments, and will prove essential reading for students and scholars of linguistics, as well as specialists in cognitive psychology and Romance languages.

Language Adaptation Nov 19 2022 *Language Adaptation* examines the process by which a speech community is forced to adopt an active role in making its language suitable for changing functional requirements. This wide-ranging collection of essays looks at this phenomenon from a variety of historical and synchronic perspectives, and brings together the work of a number of leading scholars in the field. Several different languages are examined at different stages of their history, including Hebrew, Arabic, Chinese, Japanese, Kiswahili, German and Hindi. This well-informed book is a significant contribution to the existing literature on language planning, and is the first to use one theoretical concept to deal with the relationship between natural and deliberate language change. It shows that language adaptation is a particular aspect of language change, and thus establishes a link between the social and the historical study of language. It will appeal to graduate students and professionals in linguistics and the social sciences, as well as to practitioners of language planning.

Language Acquisition By Eye Aug 16 2022 This book focuses on the early acquisition of signed languages and the later development of reading by children who use signed languages. It represents the first collection of research papers focused solely on the acquisition of various signed languages by very young children--all of whom are acquiring signed languages natively, from deaf parents. It is also the first collection to investigate the possible relationships between the acquisition of signed language and reading development in school-aged children. The underlying questions addressed by the chapters are how visual-gestural languages develop and whether and how visual languages can serve the foundation for learning a second visual representation of language, namely, reading. *Language Acquisition by Eye* is divided into two parts, anchored in the toddler phase and the school-pupil phase. The central focus of Part I is on the earliest stages of signed language acquisition. The chapters in this part address important questions as to what "babytalk" looks like in signed language and the effect it has on babies' attention, what early babbling looks like in signed language, what babies' earliest signs look like, how parents talk to their babies in signed language to ensure that their babies "see" what's being said, and what the earliest sentences in signed languages tell us about the acquisition of grammar. With contrasting research paradigms, these chapters all show the degree to which parents and babies are highly sensitive to one another's communicative interactions in subtle and complex ways. Such observations cannot be made for spoken language acquisition because speech does not require that the parent and child look at each other during communication whereas signed language does. Part II focuses on the relationship between signed language acquisition and reading development in children who are deaf. All of these chapters report original research that investigates and uncovers a positive relationship between the acquisition and knowledge of signed language and the development of reading skills and as a result, represents a historical first in reading research. This section discusses how current theory applies to the case of deaf children's reading and presents new data that illuminates reading theory. Using a variety of research paradigms, each chapter finds a positive rather than a negative correlation between signed language knowledge and usage, and the development of reading skill. These chapters are sure to provide the foundation for new directions in reading research.

The Study of Language Sep 05 2021 This revised and updated edition incorporates many changes that reflect developments in language study over the past decade. There is an entirely new chapter on pragmatics, with an expansion of the chapter on semantics. The explosion of interest in many of the 'applied' areas of language study is also reflected in additional sections on speech recognition systems, sign languages, women's and men's language, input in language learning, and several other topics. The Study Questions and Discussion Topics have also been thoroughly revised; and the Further Reading sections have been revised, updated and expanded. The presentation retains the clear and lively style which made the first edition a hugely popular introduction to the study of language.

In Hot Pursuit of Language in Prehistory Jun 02 2021 Compiled in honor and celebration of veteran anthropologist Harold C. Fleming, this book contains 23 articles by anthropologists (in the general sense) from the four main disciplines of prehistory: archaeology, biogenetics, paleoanthropology, and genetic (historical) linguistics. Because of Professor Fleming's major focus on language — he founded the Association for the Study of Language in Prehistory and the journal *Mother Tongue* — the content of the book is heavily tilted toward the study of human language, its origins, historical development, and taxonomy. Because of Fleming's extensive field experience in Africa some of the articles deal with African topics. This volume is intended to exemplify the principle, in the words of Fleming himself, that each of the four disciplines is enriched when it combines with any one of the other four. The authors are representative of the cutting edge of their respective fields, and this book is unusual in including contributions from a wide range of anthropological fields rather than concentrating in any one of them.

The Resilience of Language Feb 22 2023 Imagine a child who has never seen or heard any language at all. Would such a child be able to invent a language on her own? Despite what one might guess, the children described in this book make it clear that the answer to this question is 'yes'. The children are congenitally deaf and cannot learn the spoken language that surrounds them. In addition, they have not yet been exposed to sign language, either by their hearing parents or their oral schools. Nevertheless, the children use their hands to communicate - they gesture - and those gestures take on many of the forms and functions of language. The properties of language that we find in the deaf children's gestures are just those properties that do not need to be handed down from generation to generation, but can be reinvented by a child *de novo* - the resilient properties of language. This book suggests that all children, deaf or hearing, come to language-learning ready to develop precisely these language properties. In this way, studies of gesture creation in deaf children can show us the way that children themselves have a large hand in shaping how language is learned.

The Materiality of Language Dec 16 2019 A critique of male-dominated modes of language use, their roots in higher education, their effects, and their spill over into popular culture. David Bleich sees the human body, its affective life, social life, and political functions as belonging to the study of language. In *The Materiality of Language*, Bleich addresses the need to end centuries of limiting access to language and its many contexts of use. To recognize language as material and treat it as such, argues Bleich, is to remove restrictions to language access due to historic patterns of academic censorship and unfair gender practices. Language is understood as a key path in the formation of all social and political relations, and becomes available for study by all speakers, who may regulate it, change it, and make it flexible like other material things. "A potentially foundational text in an emergent field [of] language studies, whose work is to break up the monopoly Linguistics and Philosophy have had on the study of language. . . . The insight that the affective operation of language is elided in nearly all approaches to [language] acquisition is brilliant and astounding. . . . The analysis of subject creation as an affective process of recognizing and sharing the same affective state and language as the means for materializing affective states . . . is fascinating and persuasive. . . . One of the book's distinctive features is the use of gender as a key normative analytical lens throughout. It would be difficult to exaggerate how rare this is among language thinkers, and how productive it is for the arguments here." —Mary Louise Pratt, New York University "A powerful, first-rate book on a crucial topic. It offers a great interpretation of the sacralization and ascendancy of Latin as a language supporting what Bleich calls 'an elite group of men.' . . . This is a brilliant codebook to academic language and its coercions." —Dale Bauer, University of Illinois/DESC> literary theory;semiotics;literary criticism;philosophy;language philosophy;philosophy of language;gender studies;social science;language studies;communication studies;language arts;language disciplines;gender;sex;language;rhetoric;academic language;colloquial language;language political aspects;language sex differences;language and gender LIT006000 LITERARY CRITICISM / Semiotics & Theory PHI038000 PHILOSOPHY / Language SOC032000 SOCIAL SCIENCE / Gender Studies LAN004000 LANGUAGE ARTS & DISCIPLINES / Communication Studies 9780253016508 Well-Tempered Woodwinds: Friedrich von Huene and the Making of Early Music in a New World Geoffrey Burgess

Why Language? Dec 08 2021 There is, at present, no book introducing the general issue of why language is specific to human beings, how it works, why language is not communication and communication is not language, why languages vary and how they evolved. Based on the most recent works in linguistics and pragmatics, *Why Language?* addresses many questions that everyone has about language. Starting from false claims about language and languages, showing that language is not communication and communication is not language, the first part (*Language and Communication*) ends by proposing a difference between linguistic rules and communicative principles. The second part (*Language, Society, Discourse*) includes domains of language and language uses which are generally taken as extrinsic to language, such as language variety, discourse and non-ordinary (literary) usages. Special attention is given to figures of discourse (metaphor, metonymy, irony) and literary usages such as narration and free indirect style. The reader, either specialist or amateur in language science, will find a first and unique synthesis about what we know today about language and what we have yet to learn, sketching what could be the future of linguistics in the next decades.

The Prison-house of Language Jan 29 2021 Fredric Jameson's survey of Structuralism and Russian Formalism is, at the same time, a critique of their basic methodology. He lays bare the presuppositions of the two movements, clarifying the relationship between the synchronic methods of Saussurean linguistics and the realities of time and history.

Language and Social Structure in Urban France Oct 14 2019 The coming together of linguistics and sociology in the 1960's, most notably via the work of William Labov, marked a revolution in the study of language and provided a paradigm for the understanding of variation and change. Labovian quantitative methods have been employed successfully in North America, the UK, Scandinavia and New Zealand, but have had surprisingly little resonance in France, a country which poses many challenges to orthodox sociolinguistic thinking. Why, for example, does a nation with unexceptional scores on income distribution and social mobility show an exceptionally high degree of linguistic levelling, that is, the elimination of marked regional or local speech forms? And why does French appear to abound in 'hyperstyle' variables, which show greater variation on the stylistic than on the social dimension, in defiance of a well-established theory than such variables should not occur? This volume brings together leading variationist sociolinguists and sociologists from both sides of the Channel to ask: what makes France 'exceptional'? In addressing this question, variationists have been forced to reassess the accepted interdisciplinary consensus, and to ask, as sociolinguistics has come of age, whether concepts and definitions have been transposed in a way which meaningfully preserves their original sense and, crucially, takes account of recent developments in sociology. Sociologists, for their part, have focused on the largely neglected area of language variation and its implications for social theory. Their findings therefore transcend the case study of a particularly enigmatic country to raise important theoretical questions for both disciplines.

The Truth about Language Mar 19 2020 Background to the problem -- The Rubicon -- Language as miracle -- Language and natural selection -- The mental prerequisites -- Thinking without language -- Mind reading -- Stories -- Constructing language -- Hands on to language -- Finding voice -- How language is structured -- Over the Rubicon

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